# AR Johnson Health Science and Engineering Magnet School 6<sup>th</sup> Grade Earth Science Syllabus

Dear Parents and Guardians,

My name is Donita Legoas. I have been teaching for twenty-one years, have a teaching degree from Indiana University and a Master's Degree from Lesley University. I am very excited to have the opportunity to teach your child science this year. I believe that teachers need to work closely with parents and students to provide a positive atmosphere of communication and consistency. I will work diligently to educate your child so the first year here at AR Johnson will be a time of growth and success. I am confident that we are going to have a productive and successful school year. I thank you in advance for your support, and I look forward to a terrific year here at AR Johnson Magnet School!

Sincerely, **D. Legoas** Email: legoado@BOE.Richmond.k12.ga.us



The 6<sup>th</sup> grade Earth science curriculum includes the following units:

August	Lab Safety and Rocks and Minerals: Students will conduct investigations to identify various minerals and		
August	rocks, which are both referred to as Earth's natural resources.		
September	er <b>Weathering</b> , Erosion, and Deposition: Students will explore that earth processes such as weathering, erosion, deposition, and human activity affect the shape of the land. Students will actively examine vario types of soil and understand that soil is composed of weathered rock and organic matter; a natural resou that must be monitored, managed, and protected.		
October	<b>Inside the Earth:</b> Students will understand the characteristics of Earth's inner layers and recognize that the theory of plate tectonics explains the formation of many of Earth's continental and ocean features as we as geologic events, such as volcanoes and earthquakes.		
November	Water and Earth's Processes: This unit addresses the movement of water through the crust, ocean, and atmosphere. Students will recognize the distribution of water on earth and the significant role of water in earth processes.		
December- January			
February- March	Universe & Solar System: Students will research the theories behind the origin of the universe. In addition the students will review that the universe is made up of stars and galaxies, and within our galaxy are planets and their moons, comets, meteoroids, asteroids, and the sun, which makes up our solar system. Students will discover that many common observations, such as seasons, eclipses, and lunar phases, are caused by interactions between the Sun, Earth, and moon.		
March- April	Human Impact/Yearly Review: Students will understand that human activities impact the availability of renewable and nonrenewable resources and there are ways to conserve these natural resources.		
April-May	Z <sup>th</sup> Grade Preview Unit: Organization of Living Things: This unit will lead students through investigations of organisms' organization from basic to complex.		

### Supplies Needed for Science:

2 composition books or 1-subject notebooks	Blue or Black Pens and pencils	Earbuds
Flash drive	Science Textbook (Bring to class daily.)	Agenda
Colored pencils, markers, or crayons	Loose leaf paper	

\*\*\*At a future date, students will need a composition book and a display/presentation backboard for the **required** science fair project (worth 2 test grades). Notices will be sent at a later time when this is needed.\*\*\*

## Grade Distribution:

Summative Assessments (Tests, Daily Notebook, Projects): Formative Assessments (Classwork, Labs, Mini Projects, Quizzes): Homework (Assigned at the beginning of the week and posted on webpage):

Late classwork will have a 10% point deduction for each day it is late. \*\*Late HW will <u>not</u> be accepted unless student was absent with an excused absence.\*\*

### Extra Help and Grade Recovery:

Extra help/tutoring is available after school from 3:25-4:00 (Student must See Ms. Legoas in advance to schedule.)

Students who received a score below 70 on tests will be allowed to redo the test by submitting a Request to Retest form. The form must contain both the student's signature and that of a parent or guardian. The original test and evidence of preparation (flashcards, study sheets, etc.) must be attached. Students who fail a grading period will be provided online Grade Recovery assignments to assist in remediation. Successful completion of the assignments will earn the student a passing grade for the quarter.

\*Parents, you are encouraged to log-in to the Parent Portal of Infinite Campus to check your child's ongoing progress in each class.

### <u>Classroom Rules</u>

- 1. Be on time and be prepared. (Seated quietly with all materials working on the warm-up when the bell rings.)
- 2. Be respectful of yourself, the teacher, school staff, and others.
- 3. Conduct yourself in a manner that is safe, considerate, and responsible.
- 4. Respect the property of others. (If it's not yours, LEAVE IT ALONE!)
- 5. No food, candy, or gum in the classroom.
- 6. Cell phones and electronics are only to be out or used when a teacher instructs it is time to use them.

Failure to follow class rules may result in the following consequences: warning, before or after school detention, parent notification, time-out with another teacher, loss of privileges, or an office referral.

<u>Class Remind System</u>: This year I'm using Remind to send updates about important class information. To sign up for ARJ 6th Grade Science 2019-20 notifications, please visit https://www.remind.com/join/arj6. I would love to have 100% parent participation!

### Wish List of Items for Upcoming Labs/Class Activities: (Donations would be greatly appreciated.)

Tissues Gallon Sized Zip-loc bags Sand or potting soil Cooking Oil Clorox Wipes Masking Tape Styrofoam cups, plates, bowls Disposable Aluminum Pans

Parent/guardians, please sign below indicating you have seen this Earth Science syllabus. Thanks so much! This is going to be a great year at AR Johnson!
Please remember to sign up for Remind!



50% 40%

10%